

Daily Lesson Plan

| | | |
|--|--|--|
| Class: ? | Date: ? | Teacher: ? |
| Title of Lesson Junior Mathematics – Dialog Boxes in programming | | |
| Objectives 1) Students will gain the knowledge of what Dialog boxes are and where they are used 2) To allow students to create the different types of dialog boxes that are used in programming during the class | | |
| Description of Learning Activities Students will actively create dialog boxes during class which they will use in the future when creating programs in JAVA Plenary: Students create dialog boxes for programs that they would have created in previous classes | Assessment Methods Students will create the dialog boxes and describe what they are used for and email to Tutor at the end of the class. | Links to equality & diversity differentiation / link to assessment Equality and diversity: Gives students the chance to create their own individual dialog boxes with text and symbols that they have not seen before. Differentiated groups: Students can carry out the exercises to their own capability and ask for guidance from Tutor during class if they are unable to carry out the exercises. Link to assessment: This lesson gives students the capability to create dialog boxes which they will have to have in the programmes that they create for assessment in the way of a supervised skills demonstration session and are assessed on |
| Stretch and Challenge and Extension Activities : Give students exercises to carry out in their own time and review the same in the next class. | | |
| Learning outside the classroom Due in : Have emailed the exercises with print screens of the dialog boxes they created and why they created those particular types. | Learning outside the classroom set for next lesson: | |