

## Lesson Plan Creative Thinking – Six Thinking Hats



<b>Class:</b> All first and second year full time students		<b>Date:</b> 1/9/16	<b>Teacher:</b> Social Studies
<b>Title of Lesson</b> Creative Thinking – The Six Thinking Hats			
<b>Time</b> This lesson plan will easily cover three hours of lessons. It is advisable to split the lesson in three parts. Use the Power Point as your guide.			
<b>Materials</b> Power Point Presentation Six Hats STEM			
<b>Objectives</b> 1) Lesson to be accessible/engaging and fun! 2) To introduce thinking as a skill you can practise. 3) To practise with the six thinking hats 4) To get children to think creatively			
<b>Description of Learning Activities</b>	<b>Assessment Methods</b>	<b>Extra information</b>	
1. Start-up activity to get to know the participants	Informal	There is more information in the notes of every sheet in the power Point presentations.	
2. Information / theory about thinking skills	Discussion and feedback	Depending on the age of the target groups you can adapt the tempo and exercises.	
3. Information / theory about creativity	Discussion, exercises and feedback	It is advisable to think of thesis, topics, challenges from your own region, country or more related to a particular field of work you are interested in.	
4. Short break			
5. Introduction on six thinking hats	Discussion, exercises and feedback		
6. Practise strategies with the thinking hats	Exercises and feedback		
<b>Stretch and Challenge and Extension Activities :</b>  Practise the six thinking hats technique in daily school and outside school situations.			
<b>Learning outside the classroom Due in :</b>  Groupwork: <ul style="list-style-type: none"> <li>• Come up with a STEM related problem or thesis</li> <li>• Define your thinking strategy</li> <li>• Apply the strategy</li> <li>• Evaluate the process focussing on interesting outcomes</li> </ul>		<b>Learning outside the classroom set for next lesson:</b>  Individual assignment: <ul style="list-style-type: none"> <li>• Describe one situation you are involved in outside of school.</li> <li>• Describe the setting and the participants</li> <li>• Come up with a STEM related problem or a thesis</li> <li>• Define your thinking strategy</li> <li>• Apply the strategy</li> <li>• Evaluate the process focussing on interesting outcomes</li> </ul>	