

LO1 STEM in Action

**“MY BEST” - STEM LESSON**

We are not looking for detailed lesson plans – just great ideas, lessons that go well (with why) and unusual ideas and approaches. The idea is to inspire others.

Lesson Plans

|  |   |
|--|---|
| Lesson Title   | <b>Galvanic cell</b>  |
| STEM Topic   | <b>Science</b> – Technology – Engineering – Maths – STEM (ALL)<br>(Circle as appropriate)   |
| Aims of the Session<br>(Links to curriculum and qualifications?)                   | Exercise on galvanic cells. How they work and what they are made of.<br>Links to chemistry, technology.   |
| Group and Age  | 14 or 16-17   |
| Lesson Description<br><br>- Key ideas and/or novel approaches                      | Work in pairs.<br>1) Put two electrodes (of different kinds of metal: Zn, Cu, C, Pb, Al, brass) into fluid (water with salt, vinegar, coke, minerals) or into fruit, potato.<br>2) Measure the voltage and pick the best combination of metal + electrolyte.<br>3) Discuss the use in practice. |
| What do you like about this session?   | Students enjoy the freedom of choosing what materials (metals, fluid) to use. They are usually surprised by effectivity of using coke, which leads them to consider its ingredients.  |
| How does this Lesson cater for women or students from a minority ethnic background | The task is neutral. No differences to make.  |
| Any other comments or suggestions  | Students get to remember the way galvanic cells work way better when they get to try making it themselves.  |